

Evidencing the impact of the Primary PE and sport premium

Botley School
July 2026

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Botley School

Draft PE and Sport Premium Report July 2026

Total amount carried over from 2025/2026	£0
Total amount funding allocated for	
How much (if any) do you intend to carry over from this total fund into 2026/2027	£0
Total amount allocated for 2025/2026 To be spent and reported on by 31st July 2026	£18840.00
Total Expenditure for 2025/2026 academic year	£18777.00
Surplus/Deficit	£63

Swimming Data

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2026. Please see note above	31%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	31%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – we have provided Year 6 and year 4 with additional swimming sessions in 2025 2026 academic year. The school provided the base curriculum entitlement for swimming lessons in Years 3

Created by:



Supported by:



Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	Sustainability and Suggested Next Steps
To increase levels of physical activity across the school day, particularly during unstructured times such as lunchtime, and ensure pupils have access to safe and engaging equipment.	Investment in new playground climbing structures to promote active play.	£2500	Increased engagement at lunchtime for future years through improved facilities.	- Continue to maintain and update PE equipment annually. - Monitor playground usage to ensure continued engagement.
	Replacement of damaged or broken PE equipment to support curriculum delivery.	£503.99	All pupils able to access PE safely with appropriate equipment.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Sustainability and Suggested Next Steps
To raise the profile of PE and physical activity as a key component of whole school development.	PE embedded across school experiences including Forest School and external events.	£0	Increased awareness of the importance of physical activity for health and wellbeing	Continue to promote PE through whole school events and enrichment opportunities.
	Staff involvement in organising and supporting events for pupils.	£0	Greater pupil engagement in physical activity beyond PE lessons.	Further develop links with local sporting organisations.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability and Suggested Next Steps
To improve staff confidence and consistency in delivering high-quality PE lessons.	Purchase of PE Planning Online platform to support teaching and curriculum delivery.	£344	- Improved consistency and progression in PE lessons across the school. - Increased staff confidence in delivering a range of sports and activities.	- Continue subscription to PE Planning resource. - Increase opportunities for staff professional development and moderation of assessment.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and Suggested Next Steps
To provide a wider range of physical activities and ensure all pupils, including less active learners, can access and engage in sport.	Additional swimming provision for KS2 pupils not meeting expectations.	£3,895	Increased participation from pupils who may not engage with traditional PE activities.	Continue targeted support for non-swimmers.
	Forest School provision across the school to develop outdoor and adventurous learning.	£10,300	Improved physical development, coordination and stamina through outdoor learning.	Evaluate cost-effectiveness and impact of Forest School provision.
	Subsidised access to clubs, transport and events to reduce financial barriers.	£584	Greater inclusivity by reducing financial barriers to participation.	Maintain inclusive access to clubs and activities.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Sustainability and Suggested Next Steps
To increase opportunities for pupils to take part in competitive sporting events.	Running club implemented leading to participation in Oxford Half Marathon Primary Schools event	£0 - Successful engagement of pupils from Years 3–6 in competitive sport. - Increased pupil motivation and interest in athletics.	- Expand range of competitive opportunities across different sports. - Continue developing internal competitions to increase participation.

Signed off by	
Head Teacher:	Jo Reid 
Date:	08 07 26
Subject Leader:	Elspeth Doran E. Doran
Date:	21.07.26
Governor:	Mrs Sue Miller (Chair) 
Date:	20-07-26