

EYFS
Term 2 Topic: Celebrations
Linked to seasonal change

Friendship	Belonging	Identify	Respect
<p>Nursery intended learning:</p> <ul style="list-style-type: none"> To understand and recognise the difference between night and day To become aware of the change in weather and season, linked to building an awareness of the changes in the environment around them To begin to identify different animals To understand the clothes we wear at the different times of year To recognise, name and sort colours To talk about own experiences and link to celebrations 		<p>Reception intended learning:</p> <ul style="list-style-type: none"> To understand and recognise the change in weather and season, linked to how I need to dress e.g. I know I need my coat as it is cold outside. To understand what happens to some animals at this time of year and how we can care for them To talk about own experiences/celebrations and begin to make comparisons with others 	

<p>Key Vocabulary</p> <ul style="list-style-type: none"> Colours Seasons Weather Nocturnal / hibernating animals Animal names (linked to Brown Bear story) Emotions / Feelings Names of natural materials and describing these objects Describing firework sounds Celebration/festival terms (advent, Christmas, Diwali etc.) Story language /vocabulary <p>Key questions:</p> <ul style="list-style-type: none"> What do you notice happening around us? How does the change in season make us feel? What do we see? What do you hear? What do animals do at this time of year? How can we look after and care for these animals? Do we all celebrate in the same way? What is similar and what is different? 	<p>Nursery Core texts</p> <ul style="list-style-type: none"> Owl babies Peace at last Brown bear brown bear what do you see? <p>Reception Core texts</p> <ul style="list-style-type: none"> Dark, Dark Tale The Owl who was afraid of the dark <p>Other Texts (recapping from previously taught themes)</p> <ul style="list-style-type: none"> Owl babies (in Reception linked to 'The owl who is afraid of the dark') Charlie the fire fighter e-book Sparkles in the sky e-book Man on the moon Going on a bear hunt Non-Fiction books linked to the celebrations Stories linked to change of season (Nick Butterworth) Don't hog the hedge Christmas themed stories Winter themed stories Non-Fiction books linked to hibernating/nocturnal animals – make own non-fiction books and children draw picture using iPad 	<p>Literacy / CL</p> <ul style="list-style-type: none"> Retelling stories and use story language Making predictions: Dark Dark Tale – what could be in the box? Retelling Nativity story – exploring key characters, events, sequencing of story, using costumes and props Memory game: linked to presents (For my celebration, I got a x. For my celebration, I got a x and y. etc.) Following instructions: Baking <p>RWI is taught discreetly Please see the progression of skills document for further details</p>
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Cultural Capital and Enrichment activities

- Going for an Autumn walk – what can be seen/heard? Collecting items to bring back to class
- Sharing photos of past experiences of celebrations (birthdays, Christmas, Halloween, firework night, Eid, Hanukkah, Diwali etc.)
- Christmas party day
- Christmas Celebration/singalong with families (performance, singing songs / sharing homemade treats)
- Themed baking – mince pieces, biscuits etc.

Key people of focus

- Different professionals – firefighters
- Father Christmas

PSED

Seasonal change

- Keeping safe during the change of season
- Exploring emotions linked to the dark (change of season / Owl Babies)
- Exploring emotions linked to stories (Owl babies/The owl who was afraid of the dark – feeling of being worried, scared etc.)
- Firework safety

Celebrations

- Sharing own experiences (past and present) through photos sent from home
- Remembrance Day and why we have a day of remembering. Link to people we love
- Thinking of others – what present would you like to give others? Comparing our lives with others around the world. Does everyone have as much as we do?
- How do people celebrate around the world? Do we celebrate in the same way? Making comparisons between each other about how we celebrate (similarities and differences)

PD

- Firework movement / dancing (to music/firework sounds)
- Scissor skills linked to cutting out owls (for textured art)
- Use clay to make hibernating animals / owls
- Making large owl's nest using natural materials
- Weaving on a large scale
- Dancing / movement to Christmas music / different cultured music

Please see 'PE planning' for further details

Maths

- Money linked to post office
- Repeated patterns linked to Christmas theme pictures
- Advent
- Sequencing pictures of events through day
- Ask parents to take photos of the children to represent 'my day'

Maths will be taught discreetly. Please see separate planning and the progression of skills document for further details

UW

Seasonal change

- Making observations of the change in season – what can we see happening? What can we feel?
- How does the change of season make us feel? How does the dark make us feel?
- Autumn collections – autumn walk in school / bring things from home
- What can we look forward to (celebrations)?
- Exploring hibernating animals
- Exploring nocturnal animals linked to 'Peace at last'
- Exploring how we care and can look after these animals
- Ask parents to take photos of the children to represent 'my day'

Celebrations

- Understanding different celebrations / religions
- Past / present / future celebrations / experiences (link to birthdays)
- Sharing artefacts/resources related to celebrations
- Exploring what different celebrations/religions have in common (what is the same and what is different?)

EAD

Seasonal change

- Colour mixing (linked to light and dark colours)
- Singing songs related to the season
- Textured art – making own owls
- Use clay to make hibernating animals / Clay owls
- Making nest using natural objects
- Naming colours linked to brown bear story
- Exploring night time sounds (linked to peace at last)
- Exploring musical instruments and exploring different sounds

Celebrations

- Firework painting (while listening to firework sounds)
- Firework movements / dancing (to music/firework sounds)
- Singing songs related to the celebrations
- Christmas celebration performance/singing
- Crafts linked to celebrations – Christmas cards, calendar, party hats etc.

Role-Play:



- Christmas post office
- Elf workshop

Please see 'Charanga Music' planning for further details.

Key events / Celebrations:

- Diwali
- Bonfire night
- Firework by night/firework celebration
- Remembrance Sunday
- Christmas / Advent /
- Christmas celebration with parents
- Christmas fete
- Hanukah
- Odd socks day
- Children in need
- Anti-bullying week
- World Nursery Rhyme week
- Road safety week
- Put your own socks on day
- Parent evenings

Some dates/events may change