

EYFS

Term 1 Topic: Superheroes *Linked to ourselves, people who help us*

Friendship	Belonging	Identify	Respect
Nursery intended learning: <ul style="list-style-type: none"> To separate from carers and settle into Nursery To build relationships with adults and children To know adult names and friend's names To understand routines and simple boundaries including looking after our resources To begin to understand own needs and talk about them e.g. I need a drink/toilet To begin to understand and manage emotions and actions 		Reception intended learning: <ul style="list-style-type: none"> To settle into Reception and build relationships with adults and children To know adult and friend's names and use them appropriately To understand routines and simple boundaries including looking after our resources To understand the roles of different professionals and how they can help us stay safe and healthy To begin to understand how we can help ourselves to stay safe and healthy 	

Key Vocabulary <ul style="list-style-type: none"> Family Body Professionals – Names of professionals, equipment used, locations of these professionals etc. Feelings/emotions Gender terms – Using he/she/his/her/him correctly in conversations Senses (including descriptive vocabulary linked to describing objects using senses) Key questions: <ul style="list-style-type: none"> What do I like to do at Nursery/School? (linked to display) What is my name? (Nursery) Where do we live? Who do I live with? Who is in my family? What are my family origins? How do we look after ourselves and others? How have I changed since birth? What can I do now compared to when I was a baby? What would I like to do in the future? What do the parts of our body do? How can our bodies move? How can we look after our bodies? Can we all do the same things? Do we all find the same things easy/hard? How are we similar and different? What do you like? (music, food etc) 	Core texts Nursery: <ul style="list-style-type: none"> Monkey and me Titch Where's spot? Reception: <ul style="list-style-type: none"> Here we are A superhero like you I'm afraid your teddy has been in trouble today (linked to police) Other Texts (recapping from previously taught themes) <ul style="list-style-type: none"> Non-Fiction books linked to different professionals Body books / songs Feelings book / songs Oliver's fruit salad Oliver's vegetables The growing story Nick Butterworth series Families Unsmile Alan's smile Selfish crocodile Stickman The large family stories (linked to family) Blow your nose big bad wolf / give us a smile Cinderella 	Literacy / CL Nursery <ul style="list-style-type: none"> Talking about present events Retelling events Being confident to speak to others on a 1-1/small group basis Listening to others Story character names and vocabulary Talk about routines Reception <ul style="list-style-type: none"> Listening games involving the sense of listening Talking about past/present events Retelling events in the correct order and so I can be understood Being confident to speak to others within small groups / whole class Listening to others Map making Solve a crime: Treasure hunt to solve a police crime <p>RWI is taught discreetly Please see the progression of skills document for further details</p>
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- What is the role of ... (professional)?
- How do ... (professional) help us?
- What makes a good friend?

Cultural Capital and Enrichment activities

- Visits from different professionals – Doctors, Nurses, Police, Fire Fighters, people in community (could see if parents could come in to discuss these roles)
- Exploring our favourite snacks / fruit / toast topping – make these for snack/fruit salad
- Harvest baking i.e. apple cakes, bread
- Harvest come and play sessions
- Planting in our gardens

Key people of focus

- Different professionals – doctors, nurses, dentists, opticians, police etc.

PSED

- Involve parents / give information to parents regarding these professionals – encouraging parents to take their children to dentists, opticians etc.
- Healthy lunchboxes – link to talking to parents and giving them information

Nursery

- Learning Nursery routines, rules, expectations
- Understanding own emotions – feeling circle times (How do I feel? Making faces in mirror and using language)
- Understanding roles of professionals – dentists, opticians, doctors, nurses (what is their role? How can they help us?)
- Keeping ourselves safe while in Nursery
- How to look after ourselves linked to hygiene, toileting, oral health, healthy lifestyles, handwashing, eating etc.

Reception

- Learning school routines, rules, expectations
- Understanding own emotions – introduce Mood Monsters
- Keeping ourselves safe (linked to professionals) including who we can talk to at home/school/when out and about (road safety)
- Exploring who we can talk to (in school, home and in community) Link to stranger danger
- How to look after ourselves linked to hygiene, washing hands, toileting, oral health, healthy lifestyles, handwashing, eating, PANTS
- Introduce CoETL – thinking about things we find hard, what we are good at and things we want to get better at

PD

Nursery

- I can ... (body movements)
- Body songs / action songs (head shoulders knees and toes, 1 little finger, 1 finger and 1 thumb, animal boogie)
- Dough disco
- Effects of exercise on our bodies (feeling hot, tired, thirsty)
- Chopping fruit
- Peeling

Reception

- What can my body do? Exploring different movements etc.
- Body songs / action songs
- Effects of exercise on our bodies (outside-hot, tired, thirsty, sweaty as well as inside-heart beating faster etc.)
- Chopping fruit
- Peeling

Please see 'PE planning' for further details

Maths

- Graphs linked to favourite things such as favourite fruit, making comparisons

Maths will be taught discreetly. Please see separate planning and the progression of skills document for further details

UW

Nursery

- Exploring our school grounds / class environment
- Talking about who we are and what we look like (similarities and differences)
- Talking about favourite things (things we like and do not like) – activities, food etc.
- Talking about activities in Nursery that I like to do

EAD

Nursery

- Sensory art – footprint, handprint, finger printing etc
- Musical instruments – loud/quiet/soft/hard etc
- Autumn / Harvest songs
- Singing familiar/favourite songs/rhymes
- Body songs / action songs

- Talking about our immediate families – sharing photos of our family
- Understanding roles of different professionals (Nurses, Doctors, health visitor)

Reception

- Exploring our school grounds / class environment (talking about places we visit such as the hall for PE and the canteen for lunch)
- Talking about who we are, exploring what we look like and making comparisons with others (similarities and differences)
- Talking about our families included extended family members – sharing photos of our family
- Explore the origins of our families and locate on map, share how we say 'hello'/'good morning' in home language
- Exploring how we have changed over time – from babies to now. What can we do now that we couldn't do before?
- Exploring how we will change in the future – what are we looking forward to doing when we are older? What job would you like to do when you are older?
- Exploring where we live, looking at maps etc.
- Talking about our route to school – what do you see? Invite children to take photos on way to/from school. Link to making maps.
- Understanding roles of different professionals. What is their role and how can they help us?
- Human body – parts of the body, how our bodies work, what our bodies need to stay alive and healthy. What it looks like on the inside and out.
- Exploring our senses
- Harvest – favourite foods, where does our food come from?

- Making emotion faces for wall

Reception

- Self-portraits – spending time looking in mirror, language associated with colours (blond) using colours for a purpose, added features and detail to artwork
- Observational drawing linked to fruit/Harvest
- Musical instruments – Exploring how we can change the sound instruments make? loud/quiet/soft/hard etc
- Autumn / Harvest songs
- Singing familiar/favourite songs/rhymes
- Body songs / action songs / firefighter song
- Simon says linked to body parts
- Sharing favourite music

Role-Play:

- Hospital / Doctor surgery
- Dentists

Please see 'Charanga Music' planning for further details.

Key events / Celebrations:

- Harvest
- Eid
- Sukkot
- Jeans for genes
- Macmillan
- Global handwashing day

Some dates/events may change