

EYFS

Term 4 Topic: Once upon a Nursery Rhyme *Linked to traditional tales and Nursery Rhymes*

Community

Diversity

Individuality

Inclusivity

Key Vocabulary

Nursery:

- **Characters** – Humpty Dumpty, incy wincy spider etc
- **Vocabulary linked to animals/characters** – places spiders live, naming animals etc.

Reception:

- **Story language** – Once upon a time, happily ever after, the end etc.
- **Character names**
- **Materials** – items such as wood, plastic etc. as well as descriptive language such as smooth, rough etc.
- **Planting**

Key questions:

- What can you tell me about the story ...? Can you tell me the story / Nursery Rhyme in the correct sequence?
- Who were the characters? What happened?
- What are the signs of Spring?
- What can you see happening in our garden?

Core texts

Nursery:

- Incy wincy spider
- Humpty dumpty
- 5 little ducks
- Row row your boat
- Wheels on the bus

Other Texts (recapping from previously taught themes)

- Alternative verses to known rhymes
- Different nursery rhymes
- Non-fiction books related to rhyme i.e. spiders, ducks etc.

Reception:

- The three little pigs
- The three billy goats gruff
- Jack and the beanstalk

Other Texts (recapping from previously taught themes)

- Goldilocks and the three bears
- Alternative stories - Jim and the beanstalk, The three little wolves and the big bad pig, The very little series
- The three little superpigs
- Blow your nose big bad wolf / give us a smile Cinderella
- The Jolly Postman (linked to Grand Ball invitations)

Literacy / CL

Nursery:

- Rhyming – noticing rhyme in songs/stories/books
- Alternative rhymes/verses, noticing patterns and make links to known rhyme
- Making own rhyming patterns
- Learning new facts about spiders using non-fiction books
- Recalling facts learnt / already known
- Sharing favourite books (World Book Day)
- Sequencing Nursery rhymes using pictures

Reception:

- Sharing own favourite fairy tale stories – which story do you like? Why do you like this story? Who is your favourite character? What is your favourite part of the story?
- Retelling stories using story language – once upon a time
- Retelling stories using repeated refrains
- Sequencing events in correct order
- Predicting what will happen next
- Exploring characters / structures of stories
- Responding to stories with comments, thoughts, questions etc.
- Creating own versions of stories
- Make wanted posters for the bad characters / create own baddie
- Creating alternative ending to a fairy tale
- Invitations to the Grand ball
- Making instructions about how to make sandwiches/cake (for Grand ball)
- Write letter to the Queen
- Making own bean diary

RWI is taught discreetly

Please see the progression of skills document for further details

Cultural Capital and Enrichment activities

- Planting own flowers//plants
- Spring walk around school
- Trip to library – linked to stories related to topic
- Bake Gingerbread men
- Planting bean and keep a diary
- End of term – Fairy tale ball (could invite parents to end of term celebration with children preparing food for the banquet)
- Nursery Sing-a-long for parents (as part of group time or send videos)
- Nursery Spider web hunt (walk around school grounds)
- Staff (and children) make videos of them sharing their favourite books to share on Tapestry (World book day)

Key people of focus

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PSED

Nursery:

- Working with friends to complete action rhymes, circle games, holding hands
- Working with friends in imaginative play (going on a bus)
- Thinking about what our Mum's do for us and why they are special (Mother's Day) Thinking about why we love them.

Reception:

- Exploring characters – what makes a good character? What makes a bad character?
- Talking about stranger danger linked to the big bad wolf / Goldilocks – how can we keep safe while out and about?
- Right and wrong – linked to stories – should Goldilocks have gone into the bear's house? Should Jack have stolen the items from the giant?
- Showing kindness – How should we treat each other? (linked to Cinderella) Link to emotions
- Talk about favourite foods linked to banquet and ensuring healthy balanced banquet. Link in how we must look after ourselves with reference to healthy lifestyles and oral health (Give us a smile Cinderella)
- Sharing own favourite fairy tales/traditional tales – why do you like that story? What is your favourite part? (expressing preference, likes and dislikes)
- Emotions linked to stories – being brave linked to the three billy goats gruff

PD

Nursery:

- Fine motor – making own spiders, threading spiders using pipe cleaners, using clay to make humpty dumpty, fishing games
- Gross motor – Use movement to join in with rhymes

Reception:

- Fine motor skills linked to 3D art – junk modelling, scissor skills, using different tools, joining together on a large and small scale
- Fine motor skills linked to planting
- Spreading and cutting (making sandwiches)
- Gross motor skills linked to 3D structures – building bridges

Please see 'PE planning' for further details

Maths

Nursery:

- Patterns linked to rhyming
- 1-1 counting (spider's legs, counting passengers)
- Counting forwards and backwards in songs

Reception:

- Size linked to the three billy goats gruff
- Measuring height linked to planting
- Create graphs based on choices for sandwiches for banquet

Maths will be taught discreetly. Please see separate planning and the progression of skills document for further details

UW

Nursery:

- Egg experiment with vinegar (linked to humpty dumpty)
- Cause and effect – filling tubes so that ducks rise
- The world – learning facts about animals linked to rhymes – e.g. spiders and where they live etc.
- Floating and sinking (linked to row, row your boat)
- Exploring the signs of Spring

Reception:

- Exploring different homes – what type of home we live in (comparing similarities and differences), features of homes etc.
- Exploring materials (linked to the three little pigs) – what would make a good home for the wolf? How

EAD

Nursery:

- Making own spiders (linked to PD)
- Making webs using paint/different media
- 2D art – making own humpty dumpty using paper and adding arms/legs
- 3D – making walls using construction resources, using clay to make humpty dumpty (focusing on rolling clay), make own boats using junk modelling
- Making big bus using chairs as part of imaginative play – make tickets, dressing up etc (bus role-play)
- Painting with cars, exploring the different size wheels/tracks made
- Mother's Day cards / crafts

can materials be changed? Exploring concept of waterproof. Where do materials come from? (e.g. paper comes from trees etc.)

- Link in recycling and caring for our world with materials
- Exploring different structures of bridges from around the world, creating own bridges using a variety of construction resources (small scale and larger)
- Planting – talking about part of a plant/flower, how we can care and look after plants, planting own flowers/seeds, explore change over time with growth
- Environment change linked to plants – how is our environment changing? What can we do to help our environment?
- Change in season – what do we notice that is changing in our garden? Looking for signs of Spring
- Explore the royal family – who is in the royal family? What are their roles? What would it be like to live in a castle?

Reception:

- 3D art – Junk modelling making own homes for the wolf
- 3D structures – Making bridges etc for the billy goats gruff
- Imaginative play – creating own stories using costumes, props, masks etc.
- Making own props for story telling
- Creating character masks using variety of resources/media
- Musical instruments – making own music for grand ball
- Songs linked to fairy tales such as the three little pigs rap, there was a princess long ago etc.
- Listen to Vivaldi's 4 seasons – responding to music through comments, artwork, movement, using instruments to create own representation of flowers growing

Role-Play:

- Fairy tale castle
- The three pig's construction site
- Garden centre

Please see 'Charanga Music' planning for further details.

Key events / Celebrations:

- Easter
- World book day
- Mother's Day
- Sports relief
- Science week
- Parents evenings

Some dates/events may change