

EYFS

Term 3 Topic: My world

Linked to travelling to different countries (Reception), where we live / interests (Nursery)

Community	Diversity	Individuality	Inclusivity
Nursery intended learning: <i>Recapping the learning from Term 1 for new starters</i> <ul style="list-style-type: none"> To understand where we are / live in the immediate surroundings To develop interests in things from the past and present day 		Reception intended learning: <ul style="list-style-type: none"> To understand where live in relation to other places e.g. Botley / Oxford / England / UK / Earth To find out about different countries – famous artists / landmarks, lifestyles, food etc. To begin to make comparisons between different countries To understand how things have changed over time and historic events e.g. landing on the moon 	

Key Vocabulary <ul style="list-style-type: none"> Places where we live – Botley, Oxford, street names etc. Family names (Grandad, step-mum, Aunty uncle etc) Different names of homes (flat, apartment, caravan, etc) Features of our world – moon, Earth, stars etc. Names of countries, landmarks, artists etc (Italy, France, Eiffel tower, Leonardo da Vinci) Ordinal numbers (linked to the Chinese New Year story) Key questions: <ul style="list-style-type: none"> Where do I like? Where have I visited? What is it like in ...? 	Core texts Nursery: <ul style="list-style-type: none"> My friends and me Whatever next! Man on the moon Reception: <ul style="list-style-type: none"> The magic train ride Meerkat mail Handa's surprise Other Texts (recapping from previously taught themes) <ul style="list-style-type: none"> Cleversticks Too much talk Handa's Hen Non-Fiction books related to topic including atlas 	Literacy / CL Nursery: <ul style="list-style-type: none"> Retelling stories and begin to use story language and vocabulary Creating own journeys linked to imaginative play Reception: <ul style="list-style-type: none"> Retelling stories drawing on story language and in the correct sequence Writing letter to a friend (Chinese New Year) Writing postcard (Meerkat Mail) Exploring and making own maps <p><i>RWI is taught discreetly</i> <i>Please see the progression of skills document for further details</i></p>
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Cultural Capital and Enrichment activities <ul style="list-style-type: none"> Walking around the school grounds Having a teddy bear's picnic Invite parents into class to talk about their family origins Invite parents into class to share books in home language Post letter (Chinese New Year / Post card) – buy stamp from office and then go to post box. Making food from around the world (pizza) Possibly ask people we know to write to us from around the world 	PSED Nursery: <ul style="list-style-type: none"> Transition into Nursery for the new children (similar to the first few weeks of the Autumn Term) – learning routines, rules etc Making new friends Understanding own emotions etc. Packing a picnic – what healthy things can we include? Ownership of where they live / sense of belonging Exploring similarities and differences in relation to the types of homes we have / where we live Talk about keeping safe while on journeys 	PD Nursery: <ul style="list-style-type: none"> Sharing favourite pieces of music and dancing to them Chinese New Year dancing with lion head Dough disco Sticky kids-moon song Making sandwiches Reception: <ul style="list-style-type: none"> Cultural dances linked to music (comparing traditional music) Making masks linked to Chinese New Year –
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Key people of focus

- Famous artist / musicians / people linked to countries etc. Leonardo de Vinci

- Thinking about who we love (Valentines Day)

Reception:

- Ownership of where they live / sense of belonging
- Exploring similarities and differences in relation to the types of homes we have / where we live / different experiences people have around the world
- Friendship – what makes a good friend? What do you like about your friend? (linked to Chinese New Year and writing letter)
- Exploring how we are all good at something linked to 'Cleversticks' - What are you good at?
- Tasting new foods from around the world and link in International food day, talking about favourite foods
- Talking about own journeys, sharing photos, locating on the map etc.
- Talk about road safety and how we need to look after ourselves when out and about

scissor skills

- Using chopsticks as part of funky fingers
- Learn some traditional games from around the world
- Listening to favourite pieces of music and link to dancing

Please see 'PE planning' for further details

Maths

Nursery:

Reception:

- Favourite foods – create graph to represent this

Maths will be taught discreetly. Please see separate planning and the progression of skills document for further details

UW

Nursery

- Exploring darkness, moon, stars linked to 'Whatever Next!'
- Packing a picnic linked to 'Whatever next!'
- Talk about journeys we have been on / might be going on
- Talk about keeping safe while on journeys
- Teddy to go home with children each week (one per key group) with little pack that includes toothbrush, book etc.
- Photos of area/items in Nursery/garden for children to find and locate.
- Photos of objects blown up for children to identify what it is
- Photos of local areas (shops etc.) and link to logos and recognising print

Reception

- Exploring where we live in relation to England, UK, the world
- Explore google maps
- Explore our family origins, places we have visited etc.
- Create passport for our travels around the world – we could stamp them each time we visit a different country
- Talking about own journeys, sharing photos, locating on the map etc.

EAD

Nursery:

- 3D collage of moon / rockets
- Chinese New Year – making lion head, dancing
- Creating own imaginative stories about journeys, families and going to the moon.
- Use loose parts (large resources) for imaginative journeys e.g. crates, tubing, boxes
- Valentines pictures
- Drawing maps
- Making aliens

Reception:

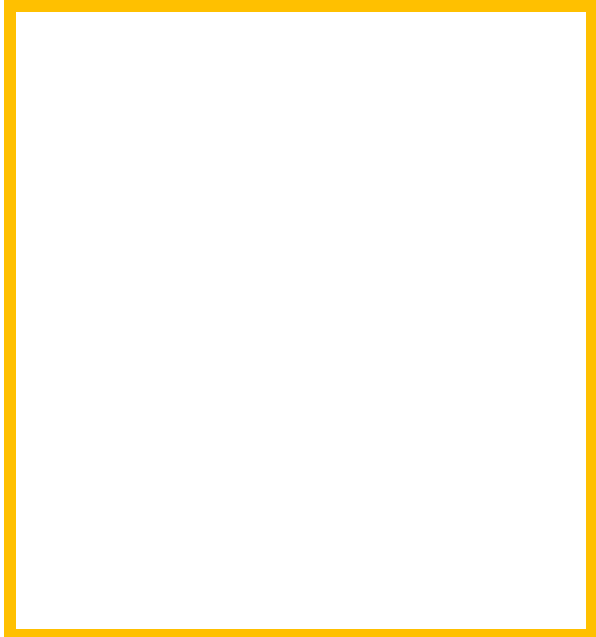
- Making Chinese animal mask linked to year we were born
- Listening to and responding to different music from around the world
- Portrait of a friend – thinking about colours and adding detail to artwork (linked to Leonardo da Vinci)
- Listening to favourite pieces of music and link to dancing
- Water colour silhouette pictures
- 3D art – making landmarks from around the world

Role-Play:

- Bus station
- Train station
- Weather station

- Spend time focusing on different countries and linking in lots of different elements
 - **China** – Chinese New Year celebrations and how it is celebrated, retelling of the animal race story, writing letter to friend and posting letter, making animal masks linked to year we were born), Chinese food,
 - **Italy** – Leonardo da Vinci, Italian landmarks, Italian food
 - **Africa** – Different areas of country, housing, African artwork, water colour silhouette pictures, exploring animals that may live here
- Exploring and making own maps. Look at maps for school and local area, globe etc.
- Possibly send teddy home for children to share what they have done with teddy in book.
- Weather reporting – two children each day to be weather monitors and report to class
- Exploring what the weather is like in the different countries
- Ask people we know around the world to send us letters / we write to them

Please see 'Charanga Music' planning for further details.



- Key events / Celebrations:**
- Chinese New Year
 - Valentine's Day
 - Pancake Day
 - Internet Safety Day
 - International Food Day
- Some dates/events may change*