

	<b>Remote Learning Plan</b>	Microsoft Teams Learning Platform:			
		<ul style="list-style-type: none"> <li>• All staff and pupils have access to TEAMS</li> <li>• Staff training on TEAMS on INSET day and regular updates and training tips in staff meetings</li> <li>• Plan TA training for TEAMS</li> </ul> Planning and Curriculum	Computing Lead		
		<ul style="list-style-type: none"> <li>• Staff to use TEAMS to plan and store resources for all lessons as standard</li> <li>• Try to use as much as possible</li> <li>• Will enable instant access to resources and planning if a bubble or school closure occurs.</li> <li>• Will enable individual pupils to access school learning if having to complete a 2 week isolation period whilst the rest of class is in school</li> <li>• All staff using TEAMS for collating planning and resources</li> <li>• Computing lessons from September to be based around providing pupils training on how to access lessons and resources</li> </ul> Parents	All staff		
<ul style="list-style-type: none"> <li>• Set up a TEAMS and remote learning page on website for parents</li> <li>• Provide TEAMS training guides and parent guides</li> </ul>	Computing Lead				

		<ul style="list-style-type: none"> <li>• Provide links to other YouTube videos or online training for using TEAMs</li> </ul> <p>Safeguarding</p> <ul style="list-style-type: none"> <li>• Plan and provide an updated E-safety pupil agreement for home remote learning</li> <li>• Review acceptable use policy and agreements Infrastructure</li> <li>• Review access to technology for vulnerable families in case of isolation or lock down periods. (See PPG plan)</li> <li>• Review TA access to technology to avoid use of personal devices for TEAMs access and school work/data.</li> <li>• Plan for a lockdown situation where TAs can take a device home to continue 1:1 support or group interventions for identified pupils</li> <li>• TA's provided with school l pads if necessary for remote support from home.</li> <li>• Ensure parents or pupils who are not accessing remote learning are contacted by Family Liaison Support Worker</li> <li>• Survey of how pupils are accessing remote learning to spot where more support is needed</li> <li>• Prioritise the assignment of laptops and devices to vulnerable learners identified by systems above.</li> </ul>	<p>Inclusion/ Computin g/SLT</p>		
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