

EYFS
Term 6 Topic: It's a bug's life
Linked to Minibeast and environment

Care	Fear	Responsibility	Kindness
<p>Nursery intended learning:</p> <ul style="list-style-type: none"> To recognise and name some minibeasts To begin to understand how we care for minibeasts To make observations and talk about what we see in our environment <p>Additionally, transition into Reception</p>			

<p>Key Vocabulary</p> <ul style="list-style-type: none"> Minibeast / bugs– ladybird, bees, caterpillar, spider, snails, worm, ants etc. Lifecycles e.g. terms linked to lifecycle of a caterpillar Fruit – naming fruit, describing texture, taste, sight Emotions / feelings <p>Key questions:</p> <ul style="list-style-type: none"> What are these minibeasts called? Where does this minibeast live? 	<p>Core texts</p> <ul style="list-style-type: none"> The very hungry caterpillar The very busy spider The very lazy ladybird <p>Other Texts (recapping from previously taught themes)</p> <ul style="list-style-type: none"> Non-fiction books related to minibeast 	<p>Literacy / CL</p> <ul style="list-style-type: none"> Exploring non-fiction books Fact finding Talking about real life experiences (at home and in school)
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<p>Cultural Capital and Enrichment activities</p> <ul style="list-style-type: none"> Order real caterpillars for the classes Invite a minibeast company into school for children to handle a range of minibeast Making own fruit salad linked to the very hungry caterpillar Make butterfly feeder / bug hotel / wormery <p>Key people of focus</p> <ul style="list-style-type: none"> David Attenborough Entomologists

<p>PSED</p> <ul style="list-style-type: none"> Emotions linked to minibeast Transition – Discussing moving into Reception / New children joining in September. Discuss emotions linked to transition and offer opportunities for spending time in Reception and meeting new adults. Link stories to transition.
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<p>PD</p> <ul style="list-style-type: none"> Fine motor – salt dough rolling Making spider webs using pipe cleaners, hole punches, threads etc.
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<p>Maths</p> <ul style="list-style-type: none"> Songs linked to counting Measuring / size <p>Maths will be taught discreetly. Please see separate planning and the progression of skills document for further details</p>

<p>UW</p> <ul style="list-style-type: none"> Make wormery Go on bug hunts in garden and around school Use non-fiction books to find information about minibeast and their habitats
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<p>EAD</p> <ul style="list-style-type: none"> Spirals linked to snails using different media Making own minibeasts / 3D salt dough ladybird (rolling) Minibeast songs Handprint/footprint/finger print bugs Rainforest area – bugs, music, make own watery music
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- Butterfly painting/printing

Key events / Celebrations:

- Father's Day
- Sports day
- Transition events

Some dates/events may change