

**EYFS**  
**Term 5 Topic: Animal Boogie**

**Care**

**Fear**

**Responsibility**

**Kindness**

**Nursery intended learning:**

*Recapping the learning from Term 1 for new starters*

- To recognise and name animals
- To understand where animals live

**Key Vocabulary**

- Vocabulary around Animals and locations – names, where they live, home, farm, zoo etc.
- Names for different types of the same animals i.e. bears
- Features of animals – tail, beak, paw etc.
- Emotions / Feelings

**Key questions:**

- What are these animals called?
- What are features of this animal? Do all animals have the same features?
- How can we care and look after these animals?

**Core texts**

- My friend bear
- Where's my teddy?
- Monkey Puzzle

**Other Texts (recapping from previously taught themes)**

- Non-fiction books linked to animals, life on a farm etc.
- Brown bear, brown bear what do you see?
- The pig in a pond
- Farmer duck
- Rosie's walk

**Literacy / CL**

- Exploring non-fiction books related to animals
- Fact finding using books etc.
- Positional language

**Cultural Capital and Enrichment activities**

- Visit to a farm / have a farm visit us
- Children to bring pets into school to share in class

**Key people of focus**

- Vet
- Farmers
- Zoo keepers

**PSED**

- Transition into Nursery for the new children (similar to the first few weeks of the Autumn Term) – learning routines, rules etc
- Emotions linked to animals and how we feel when we cannot be with our Mummy/family and looking after our new children

**PD**

- Animal movements – animal boogie, walking through the jungle
- Ring games and dancing

**Maths**

- Size related to animals
- Positional language
- Fitting shapes together to make crowns, bunting
- Building homes for animals in small world

***Maths will be taught discreetly. Please see separate planning and the progression of skills document for further details.***

**UW**

- Life cycle of chicks – living eggs
- Spending time focusing on different animals – bears, monkey, elephants – depending on children's interests
- Exploring the different types of the same animal i.e. bears
- Animals and their young (familiar animals/young)
- Animal homes
- Exploring what animals we see in this country and making comparisons between those that live in hot/cold countries

**EAD**

- Animal movements – animal boogie, walking through the jungle
- Making animal homes (3D)
- Making animal prints in dough, paint etc.
- Animal songs



- How do we care/look after these animals?
- Hide and seek with teddy (linked to positional language/sense of place) Where is teddy hiding today? Give clues either with photos or verbally.



**Key events / Celebrations:**

- St George's Day / Living in England day
- Ramadan
- Eid
- May Dancing celebrations

*Some dates/events may change*