

## EYFS

### Term 1 Topic: Superheroes

*Linked to ourselves, people who help us*

#### Friendship

#### Belonging

#### Identify

#### Respect

##### Nursery intended learning:

- To separate from carers and settle into Nursery
- To build relationships with adults and children
- To know adult names and friend's names
- To understand routines and simple boundaries including looking after our resources
- To begin to understand own needs and talk about them e.g. I need a drink/toilet
- To begin to understand and manage emotions and actions

##### Key Vocabulary

- **Family**
- **Body**
- **Feelings/emotions**
- **Gender terms** – Using he/she/his/her/him correctly in conversations

##### Key questions:

- What do I like to do at Nursery? (linked to display)
- What is my name?
- Who do I live with?
- Who is in my family?
- How do we look after ourselves and others?
- How have I changed since birth?
- What do the parts of our body do?
- How can our bodies move?
- How can we look after our bodies?

##### Core texts

- Monkey and me
- Titch
- Where's spot?

##### Other Texts (recapping from previously taught themes)

- Non-Fiction books
- Body books / songs
- Feelings book / songs
- Nick Butterworth series
- Families

##### Literacy / CL

- Talking about present events
- Retelling events
- Being confident to speak to others on a 1-1/small group basis
- Listening to others
- Story character names and vocabulary
- Talk about routines

##### Cultural Capital and Enrichment activities

- Exploring our favourite snacks / fruit / toast topping – make these for snack/fruit salad
- Harvest baking i.e. apple cakes, bread
- Harvest come and play sessions
- Planting in our gardens

##### Key people of focus

- 

##### PSED

- Involve parents / give information to parents regarding these professionals – encouraging parents to take their children to dentists, opticians etc.
- Healthy lunchboxes – link to talking to parents and giving them information
- Learning Nursery routines, rules, expectations
- Understanding own emotions – feeling circle times (How do I feel? Making faces in mirror and using language)
- Understanding roles of professionals – dentists,

##### PD

- I can ... (body movements)
- Body songs / action songs (head shoulders knees and toes, 1 little finger, 1 finger and 1 thumb, animal boogie)
- Dough disco
- Effects of exercise on our bodies (feeling hot, tired, thirsty)
- Chopping fruit
- Peeling

opticians, doctors, nurses (what is their role? How can they help us?)

- Keeping ourselves safe while in Nursery
- How to look after ourselves linked to hygiene, toileting, oral health, healthy lifestyles, handwashing, eating etc.

### Maths

- Graphs linked to favourite things such as favourite fruit, making comparisons

***Maths will be taught discreetly. Please see separate planning and the progression of skills document for further details***

### UW

- Exploring our school grounds / class environment
- Talking about who we are and what we look like (similarities and differences)
- Talking about favourite things (things we like and do not like) – activities, food etc.
- Talking about activities in Nursery that I like to do
- Talking about our immediate families – sharing photos of our family
- Understanding roles of different professionals (Nurses, Doctors, health visitor)

### EAD

- Sensory art – footprint, handprint, finger printing etc
- Musical instruments – loud/quiet/soft/hard etc
- Autumn / Harvest songs
- Singing familiar/favourite songs/rhymes
- Body songs / action songs
- Making emotion faces for wall

### Key events / Celebrations:

- Harvest
- Eid
- Sukkot
- Jeans for genes
- Macmillan
- Global handwashing day

*Some dates/events may change*