

**EYFS**  
**Term 6 Topic: It's a bug's life**  
*Linked to Minibeast and environment*

**Care**

**Fear**

**Responsibility**

**Kindness**

**Reception intended learning:**

- To understand how we can care for the minibeasts in our environment e.g. bug hotel, handling etc.
- To understand how our environment / world is changing and how we can help to make it a better place to live
- To understand the lifecycle of some minibeasts
- To make observations and reflect on what has changed, what is happening and what will happen (linked to lifecycles)

**Additionally, transition into Year One**

**Key Vocabulary**

- Minibeast / bugs– ladybird, bees, caterpillar, spider, snails, worm, ants etc.
- Lifecycles e.g. terms linked to lifecycle of a caterpillar
- Habitats
- Fruit – naming fruit, describing texture, taste, sight
- Emotions / feelings
- Descriptive language to talk about minibeasts

**Key questions:**

- What are these minibeasts called?
- What are features of a minibeast? Do they all have the same features?
- Where does this minibeast live? What is their home called?
- Where could we find the minibeast in our garden?
- How can we care and look after these minibeasts?
- How does this minibeast change over time?
- What can you see happening? What have you noticed?
- How is our environment / world changing?
- Why is it changing? How can we help make it a better place to live?

**Core texts**

- The very hungry caterpillar / The crunching munching caterpillar
- What the ladybird heard series
- Snail and the whale

**Other Texts (recapping from previously taught themes)**

- The very lazy ladybird
- The very busy spider
- Non-fiction books related to minibeast
- Norman the slug with a silly shell
- The curious caterpillar
- Superworm

**Literacy / CL**

- Retelling stories drawing on story language, repeated refrains, in the correct sequence
- Observational conversations about what is happening with caterpillars linked to life cycle
- Create own non-fiction book about minibeast
- What am I? minibeast game (orally or written)
- Descriptive vocabulary to talk about what is happening to the caterpillars
- Talking about favourite minibeast – what minibeast do you like and why?
- Link stories to transition and provide opportunities for writing letter to new teacher etc.

**Cultural Capital and Enrichment activities**

- Order real caterpillars for the classes
- Invite a minibeast company into school for children to handle a range of minibeast
- Making own fruit salad linked to the very hungry caterpillar

**PSED**

- Emotions linked to minibeast – how do they make us feel?
- How have we changed over time? Liked to the lifecycle of caterpillar / tadpoles
- Talking about favourite fruits linked to the very

**PD**

- Using tools linked to clay minibeast as well as making homes for the minibeast
- Movement linked to minibeast – creepy crawling
- Sports day skills

- Make butterfly feeder / bug hotel / wormery

**Key people of focus**

- David Attenborough
- Entomologists

hungry caterpillar story. Have opportunity to try some new fruit.

- Healthy lifestyles linked to the very hungry caterpillar – can we make a healthy poster for our families?
- Transition – Discussing moving into Year One in September.  
Discuss emotions linked to transition and offer opportunities for spending time in Y1 and meeting new adults.  
Link stories to transition and provide opportunities for writing letter to new teacher etc.

*Please see 'PE planning' for further details*

**Maths**

- Graph related to favourite fruits (the very hungry caterpillar) / favourite minibeast
- Measuring linked to caterpillar (length)

***Maths will be taught discreetly. Please see separate planning and the progression of skills document for further details***

**UW**

- Exploring different minibeast and their habitats – using non-fiction books to help us find information
- Exploring the school grounds for minibeast and make observations on what we find
- Explore how we care for minibeast
- Explore how our world is changing and how we can help the minibeast and look after them
- Creating our own minibeast bug hotel / area in garden
- Going on bug hunt and recording what we find
- Life cycle of a caterpillar, explore other life cycles such as tadpoles
- Make observations over time on caterpillars – what is happening? How are they changing?
- Make transition book for Nursery children with photos taken on iPads

**EAD**

- Observational drawing of the caterpillars
  - Make clay minibeast using tools to add detail
  - Make homes for the minibeast (3D art)
  - Imaginative play linked to small world
  - Minibeast songs
- Role-Play:***
- Minibeast lab

**Key events / Celebrations:**

- Father's Day
- Sports day
- Transition events

*Some dates/events may change*