

EYFS

Term 4 Topic: Once upon a Nursery Rhyme

Linked to traditional tales and Nursery Rhymes

Community

Diversity

Individuality

Inclusivity

Reception intended learning:

- To know some Fairy Tale stories by heart
- To talk about stories in terms of characters, events, morals and express views
- To understand how things change over time e.g. planting
- To understand the use of different materials and use them for a purpose

Key Vocabulary

Story language – Once upon a time, happily ever after, the end etc.

- **Character names**
- **Materials** – items such as wood, plastic etc. as well as descriptive language such as smooth, rough etc.
- **Planting**

Key questions:

- What can you tell me about the story ...? Can you tell me the story in the correct sequence?
- Who were the characters? What happened?
- What are the signs of Spring?
- What can you see happening in our garden?

Core texts

- The three little pigs
- Goldilocks and the three bears
- Jack and the beanstalk

Other Texts (recapping from previously taught themes)

- Alternative stories - Jim and the beanstalk, The three little wolves and the big bad pig, The very little series
- The three little superpigs
- Blow your nose big bad wolf / give us a smile Cinderella

Literacy / CL

- Sharing own favourite fairy tale stories – which story do you like? Why do you like this story? Who is your favourite character? What is your favourite part of the story?
- Retelling stories using story language – once upon a time
- Retelling stories using repeated refrains
- Sequencing events in correct order
- Predicting what will happen next
- Exploring characters / structures of stories
- Responding to stories with comments, thoughts, questions etc.
- Creating own versions of stories
- Make wanted posters for the bad characters / create own baddie
- Creating alternative ending to a fairy tale
- Making own bean diary

Cultural Capital and Enrichment activities

- Trip to library – linked to stories related to topic
- Bake Gingerbread men
- Planting own flowers/plants
- Spring walk around school
- Planting bean and keep a diary

Key people of focus

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PSED

- Exploring characters – what makes a good character? What makes a bad character?
- Talking about stranger danger linked to the big bad wolf / Goldilocks – how can we keep safe while out and about?
- Right and wrong – linked to stories – should Goldilocks have gone into the bear's house? Should Jack have stolen the items from the giant?
- Showing kindness – How should we treat each other? (linked to Cinderella) Link to emotions
- Link in how we must look after ourselves with reference to healthy lifestyles and oral health (Give us a smile Cinderella)
- Sharing own favourite fairy tales/traditional tales –

PD

- 3D art – junk modelling, scissor skills, using different tools, joining together on a large and small scale
- Fine motor skills linked to planting
- Gross motor skills linked to 3D structures – building bridges

Please see 'PE planning' for further details

why do you like that story? What is your favourite part? (expressing preference, likes and dislikes)

- Emotions linked to stories – being brave linked to the three billy goats gruff

Maths

- Size linked to the three billy goats gruff
- Measuring height linked to planting

Maths will be taught discreetly. Please see separate planning and the progression of skills document for further details

UW

- Exploring different homes – what type of home we live in (comparing similarities and differences), features of homes etc.
- Exploring materials (linked to the three little pigs) – what would make a good home for the wolf? How can materials be changed? Exploring concept of waterproof. Where do materials come from? (e.g. paper comes from trees etc.)
- Planting – talking about part of a plant/flower, how we can care and look after plants, planting own flowers/seeds, explore change over time with growth
- Environment change linked to plants – how is our environment changing? What can we do to help our environment?
- Change in season – what do we notice that is changing in our garden? Looking for signs of Spring

EAD

- 3D art – Junk modelling making own homes for the wolf
- 3D structures – Making bridges etc for the billy goats gruff
- Imaginative play – creating own stories using costumes, props, masks etc.
- Making own props for story telling
- Creating character masks using variety of resources/media
- Musical instruments – making own music for grand ball
- Songs linked to fairy tales such as the three little pigs rap, there was a princess long ago etc.

Role-Play:

- Fairy tale castle
- The three pig's construction site
- Garden centre

Key events / Celebrations:

- Easter
- World book day
- Mother's Day
- Sports relief
- Science week
- Parents evenings

Some dates/events may change