

EYFS
Term 3 Topic: My world
Linked to travelling to different countries

Community

Diversity

Individuality

Inclusivity

Reception intended learning:

- To understand where live in relation to other places e.g. Botley / Oxford / England / UK / Earth
- To find out about different countries – famous artists / landmarks, lifestyles, food etc.
- To begin to make comparisons between different countries
- To understand how things have changed over time and historic events e.g. landing on the moon

Key Vocabulary

- Places where we live – Botley, Oxford, street names etc.
- Family names (Grandad, step-mum, Aunty uncle etc)
- Different names of homes (flat, apartment, caravan, etc)
- Features of our world – moon, Earth, stars etc.
- Names of countries, landmarks, artists etc (Italy, France, Eiffel tower, Leonardo da Vinci)
- Ordinal numbers (linked to the Chinese New Year story)

Key questions:

- Where do I live?
- Where have I visited?
- What is it like in ...?

Core texts

- The magic train ride
- Meerkat mail

Other Texts (recapping from previously taught themes)

- Cleversticks
- Too much talk
- Handa's surprise
- Handa's Hen
- Non-Fiction books related to topic including atlas

Literacy / CL

- Retelling stories drawing on story language and in the correct sequence
- Writing letter to a friend (Chinese New Year)
- Writing postcard (Meerkat Mail)
- Exploring and making own maps

Cultural Capital and Enrichment activities

- Invite parents into class to talk about their family origins
- Invite parents into class to share books in home language
- Post letter (Chinese New Year / Post card) – buy stamp from office and then go to post box.
- Making food from around the world (pizza)
- Possibly ask people we know to write to us from around the world

Key people of focus

- Famous artist / musicians / people linked to countries etc. Leonardo da Vinci

PSED

- Ownership of where they live / sense of belonging
- Exploring similarities and differences in relation to the types of homes we have / where we live / different experiences people have around the world
- Friendship – what makes a good friend? What do you like about your friend? (linked to Chinese New Year and writing letter)
- Exploring how we are all good at something linked to 'Cleversticks' - What are you good at?
- Tasting new foods from around the world and link in International food day, talking about favourite foods
- Talking about own journeys, sharing photos, locating on the map etc.
- Talk about road safety and how we need to look after ourselves when out and about

PD

- Cultural dances linked to music (comparing traditional music)
- Making masks linked to Chinese New Year – scissor skills
- Using chopsticks as part of funky fingers
- Learn some traditional games from around the world
- Listening to favourite pieces of music and link to dancing

Please see 'PE planning' for further details

Maths

- Favourite foods – create graph to represent this

Maths will be taught discreetly. Please see separate planning and the progression of skills document for further details

UW

- Exploring where we live in relation to England, UK, the world
- Explore google maps
- Explore our family origins, places we have visited etc.
- Create passport for our travels around the world – we could stamp them each time we visit a different country
- Talking about own journeys, sharing photos, locating on the map etc.
- Spend time focusing on different countries and linking in lots of different elements
 - **China** – Chinese New Year celebrations and how it is celebrated, retelling of the animal race story, writing letter to friend and posting letter, making animal masks linked to year we were born), Chinese food,
 - **Italy** – Leonardo da Vinci, Italian landmarks, Italian food
 - **Africa** – Different areas of country, housing, African artwork, water colour silhouette pictures, exploring animals that may live here
- Exploring and making own maps. Look at maps for school and local area, globe etc.
- Possibly send teddy home for children to share what they have done with teddy in book.
- Weather reporting – two children each day to be weather monitors and report to class
- Exploring what the weather is like in the different countries
- Ask people we know around the world to send us letters / we write to them

EAD

- Making Chinese animal mask linked to year we were born
- Listening to and responding to different music from around the world
- Portrait of a friend – thinking about colours and adding detail to artwork (linked to Leonardo da Vinci)
- Listening to favourite pieces of music and link to dancing
- Water colour silhouette pictures
- 3D art – making landmarks from around the world

Role-Play:

- Bus station
- Train station
- Weather station

Key events / Celebrations:

- Chinese New Year
- Valentine's Day
- Pancake Day
- Internet Safety Day
- International Food Day

Some dates/events may change