

EYFS
Term 2 Topic: Celebrations
Linked to seasonal change

Friendship

Belonging

Identify

Respect

Reception intended learning:

- To understand and recognise the change in weather and season, linked to how I need to dress e.g. I know I need my coat as it is cold outside.
- To understand what happens to some animals at this time of year and how we can care for them
- To talk about own experiences/celebrations and begin to make comparisons with others

Key Vocabulary

- Colours
- Seasons
- Weather
- Nocturnal / hibernating animals
- Animal names (linked to Brown Bear story)
- Emotions / Feelings
- Names of natural materials and describing these objects
- Describing firework sounds
- Celebration/festival terms (advent, Christmas, Diwali etc.)
- Story language /vocabulary

Key questions:

- What do you notice happening around us? How does the change in season make us feel? What do we see? What do you hear?
- What do animals do at this time of year? How can we look after and care for these animals?
- Do we all celebrate in the same way? What is similar and what is different?

Core texts

- Dark, Dark Tale
- The Owl who was afraid of the dark

Other Texts (recapping from previously taught themes)

- Owl babies
- Charlie the fire fighter e-book
- Sparkles in the sky e-book
- Non-Fiction books linked to the celebrations
- Don't hog the hedge
- Christmas themed stories
- Winter themed stories
- Non-Fiction books linked to hibernating/nocturnal animals – make own non-fiction books and children draw picture using iPad

Literacy / CL

- Retelling stories and use story language
- Making predictions: Dark Dark Tale – what could be in the box?
- Retelling Nativity story – exploring key characters, events, sequencing of story, using costumes and props
- Memory game: linked to presents (For my celebration, I got a x. For my celebration, I got a x and y. etc.)
- Following instructions: Baking

Cultural Capital and Enrichment activities

- Going for an Autumn walk – what can be seen/heard? Collecting items to bring back to class
- Sharing photos of past experiences of celebrations (birthdays, Christmas, Halloween, firework night, Eid, Hanukkah, Diwali etc.)
- Christmas party day
- Christmas Celebration/singalong with families (performance, singing songs / sharing homemade treats)
- Themed baking – mince pieces, biscuits etc.

PSED

Seasonal change

- Keeping safe during the change of season
- Exploring emotions linked to the dark and change of season
- Exploring emotions linked to stories (The owl who was afraid of the dark – feeling of being worried, scared etc.)
- Firework safety

Celebrations

- Sharing own experiences (past and present)

PD

- Firework movement / dancing (to music/firework sounds)
- Scissor skills linked to cutting out owls (for textured art)
- Use clay to make hibernating animals / owls
- Dancing / movement to Christmas music / different cultured music

Please see 'PE planning' for further details

Key people of focus

- Different professionals – firefighters
- Father Christmas

through photos sent from home

- Remembrance Day and why we have a day of remembering. Link to people we love
- Thinking of others – what present would you like to give others? Comparing our lives with others around the world. Does everyone have as much as we do?
- How do people celebrate around the world? Do we celebrate in the same way? Making comparisons between each other about how we celebrate (similarities and differences)

Maths

- Money linked to post office
- Repeated patterns linked to Christmas theme pictures
- Advent
- Sequencing pictures of events through day

Maths will be taught discreetly. Please see separate planning and the progression of skills document for further details

UW

Seasonal change

- Making observations of the change in season – what can we see happening? What can we feel?
- How does the change of season make us feel? How does the dark make us feel?
- Autumn collections – autumn walk in school / bring things from home
- What can we look forward to (celebrations)?
- Exploring hibernating animals
- Exploring how we care and can look after these animals

Celebrations

- Understanding different celebrations / religions
- Past / present / future celebrations / experiences (link to birthdays)
- Sharing artefacts/resources related to celebrations
- Exploring what different celebrations/religions have in common (what is the same and what is different?)

EAD

Seasonal change

- Colour mixing (linked to light and dark colours)
- Singing songs related to the season
- Textured art – making own owls
- Use clay to make hibernating animals

Celebrations

- Firework painting (while listening to firework sounds)
- Firework movements / dancing (to music/firework sounds)
- Singing songs related to the celebrations
- Christmas celebration performance/singing
- Crafts linked to celebrations – Christmas cards, calendar, party hats etc.

Role-Play:

- Christmas post office
- Elf workshop

Key events / Celebrations:

- Diwali
- Bonfire night
- Firework by night/firework celebration
- Remembrance Sunday
- Christmas / Advent /
- Christmas celebration with parents
- Hanukah
- Odd socks day
- Children in need
- Anti-bullying week
- World Nursery Rhyme week
- Road safety week
- Put your own socks on day

- Parent evenings

Some dates/events may change