

EYFS

Term 4 Topic: Once upon a Nursery Rhyme Linked to traditional tales and Nursery Rhymes

Community

Diversity

Individuality

Inclusivity

Nursery intended learning:

- To know some Nursery Rhymes by heart and recite these
- To begin to understand cause and effect
- To recognise and talk about the signs of Spring

Key Vocabulary

- **Characters** – Humpty Dumpty, incy wincy spider etc
- **Vocabulary linked to animals/characters** – places spiders live, naming animals etc.

Key questions:

- What can you tell me about the rhyme ...? Can you tell me the Nursery Rhyme in the correct sequence?
- Who is in our rhyme? What happened?

Core texts

- Incy wincy spider
- Humpty dumpty
- 5 little ducks
- Row row your boat
- Wheels on the bus

Other Texts (recapping from previously taught themes)

- Alternative verses to known rhymes
- Different nursery rhymes
- Non-fiction books related to rhyme i.e. spiders, ducks etc.

Literacy / CL

- Rhyming – noticing rhyme in songs/stories/books
- Alternative rhymes/verses, noticing patterns and make links to known rhyme
- Making own rhyming patterns
- Learning new facts about spiders using non-fiction books
- Recalling facts learnt / already known
- Sharing favourite books (World Book Day)
- Sequencing Nursery rhymes using pictures

Cultural Capital and Enrichment activities

- Nursery Sing-a-long for parents (as part of group time or send videos)
- Nursery Spider web hunt (walk around school grounds)

Key people of focus

-

PSED

- Working with friends to complete action rhymes, circle games, holding hands
- Working with friends in imaginative play (going on a bus)
- Thinking about what our Mum's do for us and why they are special (Mother's Day) Thinking about why we love them.

PD

- Fine motor – making own spiders, threading spiders using pipe cleaners, using clay to make humpty dumpty, fishing games
- Gross motor – Use movement to join in with rhymes

Maths

- Patterns linked to rhyming
- 1-1 counting (spider's legs, counting passengers)
- Counting forwards and backwards in songs

Maths will be taught discreetly. Please see separate planning and the progression of skills document for further details

UW

- Egg experiment with vinegar (linked to humpty dumpty)
- Cause and effect – filling tubes so that ducks rise
- The world – learning facts about animals linked to rhymes – e.g. spiders and where they live etc.
- Floating and sinking (linked to row, row your boat)
- Exploring the signs of Spring

EAD

- Making own spiders (linked to PD)
- Making webs using paint/different media
- 2D art – making own humpty dumpty using paper and adding arms/legs
- 3D – making walls using construction resources, using clay to make humpty dumpty (focusing on rolling clay), make own boats using junk modelling
- Making big bus using chairs as part of imaginative play – make tickets, dressing up etc (bus role-play)



- Painting with cars, exploring the different size wheels/tracks made
- Mother's Day cards / crafts

Key events / Celebrations:

- Easter
- World book day
- Mother's Day
- Sports relief
- Science week
- Parents evenings

Some dates/events may change