

**EYFS**  
**Term 2 Topic: Celebrations**  
*Linked to seasonal change*

**Friendship**

**Belonging**

**Identify**

**Respect**

**Nursery intended learning:**

- To understand and recognise the difference between night and day
- To become aware of the change in weather and season, linked to building an awareness of the changes in the environment around them
- To begin to identify different animals
- To understand the clothes we wear at the different times of year
- To recognise, name and sort colours
- To talk about own experiences and link to celebrations

**Key Vocabulary**

- Colours
- Seasons
- Weather
- Animal names (linked to Brown Bear story)
- Emotions / Feelings
- Story language /vocabulary

**Key questions:**

- What do you notice happening around us?
- What do we see?
- What do you hear?

**Core texts**

- Owl babies
- Peace at last
- Brown bear brown bear what do you see?

**Other Texts (recapping from previously taught themes)**

- Man on the moon
- Going on a bear hunt
- Non-Fiction books
- Stories linked to change of season (Nick Butterworth)
- Christmas themed stories
- Winter themed stories

**Literacy / CL**

- Retelling stories and use story language
- Following instructions: Baking

**Cultural Capital and Enrichment activities**

- Going for an Autumn walk – what can be seen/heard? Collecting items to bring back to class
- Christmas party day
- Christmas Celebration/singalong with families (performance, singing songs / sharing homemade treats)
- Themed baking – mince pieces, biscuits etc.

**Key people of focus**

- Father Christmas

**PSED**

**Seasonal change**

- Exploring emotions linked to the dark (Owl Babies)
- Exploring emotions linked to stories (Owl babies– feeling of being worried, scared etc.)

**Celebrations**

- Sharing own experiences (past and present) through photos sent from home
- Remembrance Day and why we have a day of remembering. Link to people we love

**PD**

- Firework movement / dancing (to music/firework sounds)
- Use clay to make owls
- Making large owl's nest using natural materials
- Weaving on a large scale
- Dancing / movement to Christmas music

**Maths**

- Advent

**UW**

**Seasonal change**

**EAD**

**Seasonal change**

- Sequencing pictures of events through day
- Ask parents to take photos of the children to represent 'my day'

**Maths will be taught discreetly. Please see separate planning and the progression of skills document for further details**

- Making observations of the change in season – what can we see happening? What can we feel?
- Autumn collections – autumn walk in school / bring things from home
- What can we look forward to (celebrations)?
- Exploring nocturnal animals linked to 'Peace at last'
- Ask parents to take photos of the children to represent 'my day'

**Celebrations**

- Understanding different celebrations / religions
- Past / present / future celebrations / experiences (link to birthdays)

- Singing songs related to the season
- Textured art – making own owls
- Use clay to make owls
- Making nest using natural objects
- Naming colours linked to brown bear story
- Exploring night time sounds (linked to peace at last)
- Exploring musical instruments and exploring different sounds

**Celebrations**

- Firework painting (while listening to firework sounds)
- Firework movements / dancing (to music/firework sounds)
- Singing songs related to the celebrations
- Christmas celebration performance/singing
- Crafts linked to celebrations – Christmas cards, calendar, party hats etc.

**Key events / Celebrations:**

- Diwali
- Bonfire night
- Firework by night/firework celebration
- Remembrance Sunday
- Christmas / Advent /
- Christmas celebration with parents
- Christmas fete
- Hanukah
- Odd socks day
- Children in need
- Anti-bullying week
- World Nursery Rhyme week
- Road safety week
- Put your own socks on day
- Parent evenings

*Some dates/events may change*