

**Science**  
Animals including humans  
Plants  
Seasonal changes

**History**  
Changes within living  
memory  
Toys

**Geography**  
Winnie the Pooh's journey to Oxford/ London

**RE**  
Who should we follow?  
How should Easter be celebrated?

**Computing**  
Creating pictures  
Grouping and sorting  
Spreadsheets

**Curriculum Concepts**  
Change  
Leading  
Journey  
Resilience

**PSHE**  
Relationships

**Maths**  
Yr 1– Place Value      Yr 2– Money  
Addition and subtraction      Multi and division  
Length and height      Length and height  
Mass and Volume      Mass, Capacity and temp

**Design Technology**  
Textiles– templates and joining techniques

**Art**  
Textiles –weaving and dyeing

**PE**  
Yoga/ dance  
Multiskills– attacking and defending/ invasion games

**English**  
Giraffes cant dance  
Toy museum

**Music**  
Unit 3 Sound makers  
Unit 4 Junk music

## Science

How do animals/humans change?  
What is the journey of a plant?

## History

How have toys changed?  
Why have toys changed?

## Geography

What does the journey to Oxford look like?  
Where can we travel to in the UK?

## RE

**Who should we follow?**  
**How should Easter be celebrated?**

## Computing

How do we get to school– how can we collect this?

## Curriculum Concepts

Change  
Leading  
Journey  
Resilience

## PSHE

What makes a good leader?  
What changes do we go through?

## Maths

How can we change numbers?  
What is the journey to solving an equation?

## English

How do the characters change in the story?  
What journey do the characters go on?

## Art

How can we change fabric?

## Design Technology

What would you change in your product?  
What is the journey to make a product?

## Music

How can we turn this into a musical instrument?  
How can we change the sounds we make?

## PE

How do our choices affect our success as a team?  
What makes a good leader in PE?