

Evidencing the impact of the Primary PE and sport premium

Botley School
July 2025

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Botley School Draft PE and Sport Premium Report July 2025

Total amount carried over from 2024/2025	£0
Total amount funding allocated for	£17,900
How much (if any) do you intend to carry over from this total fund into 2025/2026	£0
Total amount allocated for 2024/2025 To be spent and reported on by 31st July 2025	£17,900
Total Expenditure for 2024/2025 academic year	£20,376.96
Surplus/Deficit	-£2,476.96 covered by additional parent contributions to clubs

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.</p> <p>Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	44%

<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – we have provided year 6 with additional sessions in the summer term for key pupils to try and improve swimming. The school offers swimming in years 3 and 4 for all pupils as part of the curriculum commitment.</p>
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Sustainability and Suggested Next Steps
Pupils and staff accessing high quality games and PE	Cost for specialist staff member teaching PE across the school.	£8,285	Increase in the number of clubs that have taken place across the school academic year involving a greater number of pupils. (see below for data)
Staff leading events for pupils across the whole school.	Supply used so that children can be taken to events by school staff.	£600	Children able to take part in events during the academic year but the cover for teachers was done by internal staff so no supply needed.
Continue to audit and replenish break time physical activity equipment for pupils.	Range of new and exciting play equipment to be purchased to ensure that children are activity during break and lunch.	£503.99	No new equipment was needed this academic year. Storage purchased to ensure equipment is not being damaged.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Sustainability and Suggested Next Steps
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Botley pupils to understand the importance of their role in leading sport for the school.	In Year 6 children can become Sports Leaders. They write a letter of application and then are interviewed by current Sports Leaders. On average, 6 children are picked. The process highlights to children the importance of the role.	£0	Children across the whole school understand the importance of being a Sports Leader. The role gives children responsibility as well as leadership skills. It allows children who love sport, but may not necessarily be sporty, to support others in being active.	Children in Year 5 to apply and interview for the role in 2025-2026.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability and Suggested Next Steps
PE Planning Online resource for all staff provide tailor made planning for different sports to support the teaching of lessons.	Adaptable lessons with progression and assessment which can be utilised to suit the needs of individual children and classes.	£384	Teachers find this essential support in planning and assessing PE lessons.	Continue to use PE Planning in the academic year 2025-26.
Staff to access high level of CPD and bespoke development for the teaching of PE in school. Priority given to ECT training	PE Coordinator to organise CPD in areas where staff lack confidence.	£0	Staff took part in cricket and lacrosse training. This has meant a new sport has been added to our curriculum and teaching of cricket has improved.	Create a dedicated timetable for staff CPD opportunities from September 2025 with priority given to ECTs.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and Suggested Next Steps
To widen the scope of sporting and physical activity clubs running at school and improve equity and inclusivity of access by reducing the	A range of clubs and sporting events, have taken place over the 2024 - 2025 academic year including: dodgeball, football and	£2,880	Total attendance at clubs was high with 76 children attending one or more clubs in 2024-2025. Of these:	Sporting clubs to continue into 2024 2025 academic year. Aim is not to increase the price too much so that all

costs to parents.	Oxford Half Marathon.		<ul style="list-style-type: none"> • 16% were PP • 20% were SEND • 58% were EAL 	children can still attend.
To ensure all pupils have opportunities to achieve National Expectations in swimming.	Subsidisation of swimming for KS2 pupils where they have not met the expected standard. Pupils in Year 6 and Year 4 who do not meet the expected standard for swimming at the end of Year 3 will be offered top up swimming lessons in so that many pupils can achieve the expected standard by the end of Year 6.	£7,410	The school spent a far greater amount on swimming costs outside of the normal curriculum requirements, although we do ask for voluntary contributions towards the cost of travel to the pool.	Children within the enhanced pathway to attend swimming lessons with their year group.
To ensure that children have the correct equipment to take part in a range of sports and activities.	Bags needed to store and transport lacrosse sticks and goals.	£50	Bags have ensured that the equipment is stored safely and can be transported on and off site.	To continue to replace/buy equipment so that children can take part in a range of sports and activities.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and Suggested Next Steps
To ensure Botley pupils can participate in competitive sport	Children in Reception to Year 6 take part in our competitive sports morning. To ensure that all children can engage in all events, equipment needs to be replenished.	£263.97	Children can participate in a variety of events which use a variety of different skills.	Continue to audit and replenish equipment when needed.
To ensure Botley pupils have access to wider community sporting events.	PE Coordinator to run a running club in term 1 leading to participation in the Oxford Half Marathon Primary Schools section in October 2024.	£0	17 KS2 pupils accessed the morning running club and participated successfully in the Oxford Half Marathon weekend event in October 2024. Children had a great time and did very well at the event; Botley pupil came first out of all the runners taking part.	Continue to access such events in 2025-2026
To ensure Botley pupils can take part in competitive events with local schools.	Children to take part in lacrosse lessons and event to widen their experience of sport.	£0	20 children from Year 5 took part in a lacrosse event with other local schools. Children enjoyed showing all that they had learnt in their PE lessons as well as taking part in matches.	Increase the number of events that pupils take part in.

Signed off by	
Head Teacher:	Jo Reid
Date:	22/07/25
Subject Leader:	Elspeth Doran

Created by:



Supported by:



Date:	21.07.25
Governor:	Mrs Sue Miller (Chair)
Date:	24.07.25