Maths Curriculum Overview

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Year 1 Maths Overview

Autumn Term

Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Mastering Number Programme												
X4 lessons	Place Value within 10					Teacher Assess	Addition and Subtraction within 10					Review & consolidate	
X1 lesson	Geometry Shape			Measurement Length		Teacher Assess	Measurement Length	Measurement Mass		Measurement Time			

Spring Term

Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Mastering Number Programme												
X4 lessons	Place Value within 20 and 50			Addition and subtraction within 20		NFER Assess	Multiplication and Division					Review & consolidate	
X1 lesson	Geometry Position and direction			Measurement Length and Mass		NFER Assess	Measurement Money		Measurement Time				

Summer Term

Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Mastering Number Programme												
X4 lessons	Multiplication and Division			Fractions		NFER Assess	Place Value within 100		Four operations			Review & consolidate	
X1 lesson	Geometry Problem Solving			Measurement- Problem Solving		NFER Assess	Measurement Problem Solving						

Year 1 Maths Overview

Autumn Term													
Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Mastering Number Programme												
X4 lessons	Place Value within 10					Teacher Assess	Addition and Subtraction within 10					Review & consolidate	
Ready to Progress	1NPV–1 Count within 100, forwards and backwards, starting with any number. 1AS–1 Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers						1NF–1 Develop fluency in addition and subtraction facts within 10. 1AS–2 Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols, and relate additive expressions and equations to real-life contexts.						
X1 lesson	Geometry Shape			Measurement Length		Teacher Assess	Measurement Length	Measurement Mass		Measurement Time		Review & consolidate	
Ready to Progress	1G–1 Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another. 1G–2 Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them in particular orientations.			1NPV–2 Reason about the location of numbers to 20 within the **linear number system,** including comparing using < > and =									

Spring Term													
Week	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**
Daily	Mastering Number Programme												
X4 lessons	Place Value within 20 and 50			Addition and subtraction within 20		NFER Assess	Multiplication and Division					Review & consolidate	
Ready to Progress	1NPV–2 Reason about the location of numbers to 20 within the linear number system, including comparing using < > and =			1AS–2 Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols, and relate additive expressions and equations to real-life contexts.			1NF–2 Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers						
X1 lesson	Geometry Position and direction			Measurement Length and Mass		NFER Assess	Measurement Money		Measurement Time			Review & consolidate	
Ready to Progress	1G–2 Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them in **particular orientations.**			1NPV–2 Reason about the location of numbers to 20 within the **linear number system,** including comparing using < > and =									

Summer Term													
Week	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**
Daily	Mastering Number Programme												
X4 lessons	Multiplication and Division			Fractions		NFER Assess	Place Value within 100			Four operations		Review & consolidate	
Ready to Progress	1NF–2 Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers						1NPV–1 Count within 100, forwards and backwards, starting with any number.			1AS–2 Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols, and relate additive expressions and equations to real-life contexts.			
X1 lesson	Geometry Problem Solving			Measurement- Problem Solving		NFER Assess	Measurement Problem Solving					Review & consolidate	
Ready to Progress													

Year 2 Maths Overview

Autumn Term													
Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Mastering Number Programme												
X4 lessons	Place Value					NFER Assess	Addition and Subtraction					Review & consolidate	
X1 lesson	Measurement - Length					NFER Assess	Measurement - Mass				Measurement Temperature		

Spring Term													
Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Mastering Number Programme												
X4 lessons	Shape			Money		NFER Assess	Multiplication and Division					Review & consolidate	
X1 lesson	Measurement - Capacity					NFER Assess	Geometry - Position and direction						

Summer Term													
Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Mastering Number Programme												
X4 lessons	Fractions			Time		SATs	Review & Problem Solving					Review & consolidate	
X1 lesson	Statistics					SATs	Problem Solving						

Year 2 Maths Overview

Autumn Term													
Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Mastering Number Programme												
X4 lessons	Place Value					NFER Assess	Addition and Subtraction					Review & consolidate	
Ready to Progress	2NPV–1 Recognise the place value of each digit in two-digit numbers and compose and decompose two-digit numbers using standard and nonstandard partitioning. 2NPV–2 Reason about the location of any two-digit number in the linear number system, including identifying the previous and next multiple of 10.						2NF–1 Secure fluency in addition and subtraction facts within 10, through continued practice. 2AS–1 Add and subtract across 10, for example: 8+5=13, 13-5=8 2AS–2 Recognise the subtraction structure of 'difference' and answer questions of the form, "How many more…?". 2AS–3 Add and subtract within 100 by applying related one digit addition and subtraction facts: add and subtract only ones or only tens to/from a two-digit number. 2AS–4 Add and subtract within 100 by applying related one digit addition and subtraction facts: add and subtract any 2 two-digit numbers.						
X1 lesson	Measurement - Length					NFER Assess	Measurement - Mass				Measurement - Temperature	Review & consolidate	
Ready to Progress	2NPV–2 Reason about the location of any two digit number in the linear number system, including identifying the previous and next multiple of 10.												

Spring Term													
Week	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**
Daily	Mastering Number Programme												
X4 lessons	Shape			Money		NFER Assess	Multiplication and Division					Review & consolidate	
Ready to Progress	2G–1 Use precise language to describe the properties of 2D and 3D shapes, and compare shapes by reasoning about similarities and differences in properties						2MD–1 Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables. 2MD–2 Relate grouping problems where the number of groups is unknown to multiplication equations with a missing factor, and to division equations (quotative division).						
X1 lesson	Measurement - Capacity					NFER Assess	Geometry - Position and direction					Review & consolidate	
Ready to Progress													

Summer Term													
Week	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**
Daily	Mastering Number Programme												
X4 lessons	Fractions			Time		SATs	Review & Problem solving					Review & consolidate	
Ready to Progress													
X1 lesson	Statistics					SATs	Problem Solving					Review & consolidate	
Ready to Progress													

Year 3 Maths Overview

Autumn Term													
Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Times Table Booklets and Daily Maths Bots												
X4 lessons	Place Value				Money	NFER Assess	Addition and Subtraction					Review & consolidate	
X1 lesson	Measurement - Mass					NFER Assess	Measurement - Capacity						

Spring Term													
Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Times Table Booklets and Daily Maths Bots												
X4 lessons	Multiplication and Division					NFER Assess	Multiplication and Division		Time			Review & consolidate	
X1 lesson	Measurement - Length					NFER Assess	Measurement - Length						

Summer Term													
Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Times Table Booklets and Daily Maths Bots												
X4 lessons	Fractions				Shape	NFER Assess	Shape		Review & Problem solving			Review & consolidate	
X1 lesson	Statistics					NFER Assess	Problem Solving						

Year 3 Maths Overview

Autumn Term													
Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Times Table Booklets and Daily Maths Bots												
X4 lessons	Place Value				Money	NFER Assess	Addition and Subtraction					Review & consolidate	
Ready to Progress	3NPV–1 Know that 10 tens are equivalent to 1 hundred, and that 100 is 10 times the size of 10; apply this to identify and work out how many 10s there are in other three-digit multiples of 10. 3NPV–2 Recognise the place value of each digit in three-digit numbers, and compose and decompose three-digit numbers using standard and non-standard partitioning 3NPV–3 Reason about the location of any three-digit number in the linear number system, including identifying the previous and next multiple of 100 and 10.						3NF–1 Secure fluency in addition and subtraction facts that bridge 10, through continued practice. 3NF–3 Apply place-value knowledge to known additive and multiplicative number facts (scaling facts by 10), for example: 80 + 60 = 140, 140 – 60= 80, 30 x 4 = 120, 120/3 = 4 3AS–1 Calculate complements to 100, for example: 46 + ? = 100 3AS–2 Add and subtract up to three-digit numbers using columnar methods. 3AS–3 Manipulate the additive relationship: Understand the inverse relationship between addition and subtraction, and how both relate to the part–part–whole structure. Understand and use the commutative property of addition, and understand the related property for subtraction						
X1 lesson	Measurement - Mass					NFER Assess	Measurement - Capacity					Review & consolidate	
Ready to Progress													

Spring Term													
Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Times Table Booklets and Daily Maths Bots												
X4 lessons	Multiplication and Division					NFER Assess	Multiplication and Division		Time			Review & consolidate	
Ready to Progress	3NF–2 Recall multiplication facts, and corresponding division facts, in the 10, 5, 2, 4 and 8 multiplication tables, and recognise products in these multiplication tables as multiples of the corresponding number. 3NF–3 Apply place-value knowledge to known additive and multiplicative number facts (scaling facts by 10), for example: 80 + 60 = 140, 140 – 60= 80, 30 x 4 = 120, 120/3 = 4 3MD–1 Apply known multiplication and division facts to solve contextual problems with different structures, including quotative and partitive division. 3F–2 Find unit fractions of quantities using known division facts (multiplication tables fluency).												
X1 lesson	Measurement - Length					NFER Assess	Measurement - Length					Review & consolidate	
Ready to Progress													

Summer Term													
Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Times Table Booklets and Daily Maths Bots												
X4 lessons	Fractions				Shape	NFER Assess	Shape		Review & Problem solving			Review & consolidate	
Ready to Progress	3NPV–4 Divide 100 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in multiples of 100 with 2, 4, 5 and 10 equal parts. 3F–1 Interpret and write proper fractions to represent 1 or several parts of a whole that is divided into equal parts. 3F–2 Find unit fractions of quantities using known division facts (multiplication tables fluency). 3F–3 Reason about the location of any fraction within 1 in the linear number system 3F–4 Add and subtract fractions with the same denominator, within 1.				3G–1 Recognise right angles as a property of shape or a description of a turn and identify right angles in 2D shapes presented in different orientations. 3G–2 Draw polygons by joining marked points and identify parallel and perpendicular sides.								
X1 lesson	Statistics					NFER Assess	Problem Solving					Review & consolidate	
Ready to Progress													

Year 4 Maths Overview

Autumn Term													
Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Mastering Number Programme Times Table Booklets												
X4 lessons	Place Value					NFER Assess	Addition and Subtraction				Statistics	Review & consolidate	
X1 lesson	Measurement Area					NFER Assess	Length & Perimeter						

Spring Term													
Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Mastering Number Programme Times Table Booklets												
X4 lessons	Multiplication and Division					NFER Assess	Fractions					Review & consolidate	
X1 lesson	Geometry Position and direction					NFER Assess	Geometry Shape						

Summer Term													
Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Mastering Number Programme Times Table Booklets												
X4 lessons	Decimals					NFER Assess	Times Tables Review		Review & Problem Solving			Review & consolidate	
X1 lesson	Money					NFER Assess	Problem Solving						

Year 4 Maths Overview

Autumn Term													
Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Mastering Number Programme Times Table Booklets												
X4 lessons	Place Value					NFER Assess	Addition and Subtraction				Statistics	Review & consolidate	
Ready to Progress	4NPV–1 Know that 10 hundreds are equivalent to 1 thousand, and that 1,000 is 10 times the size of 100; apply this to identify and work out how many 100s there are in other four-digit multiples of 100 4NPV–2 Recognise the place value of each digit in four-digit numbers, and compose and decompose four-digit numbers using standard and non-standard partitioning. 4NPV–3 Reason about the location of any four-digit number in the linear number system, including identifying the previous and next multiple of 1,000 and 100, and rounding to the nearest of each.												
X1 lesson	Measurement Area					NFER Assess	Length & Perimeter						
Ready to Progress							4G–2 Identify regular polygons, including equilateral triangles and squares, as those in which the side-lengths are equal and the angles are equal. Find the perimeter of regular and irregular polygons.						

Spring Term													
Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Mastering Number Programme Times Table Booklets												
X4 lessons	Multiplication and Division					NFER Assess	Fractions					Review & consolidate	
Ready to Progress	4NPV–4 Divide 1,000 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in multiples of 1,000 with 2, 4, 5 and 10 equal parts 4NF–1 Recall multiplication and division facts up to, and recognise products in multiplication tables as multiples of the corresponding number 4NF–2 Solve division problems, with two-digit dividends and one-digit divisors, that involve remainders, for example: 74/9 = 8 r 2 and interpret remainders appropriately according to the context. 4NF–3 Apply place-value knowledge to known additive and multiplicative number facts (scaling facts by 100), for example: 8+6 = 14 and 14-6 = 8 so 800+600=1400 and 1400-600=800| 3x4=12 and 12/4 = 3 so 300 x 4 = 1200 and 1200/4=300 4MD–1 Multiply and divide whole numbers by 10 and 100 (keeping to whole number quotients); understand this as equivalent to making a number 10 or 100 times the size. 4MD–2 Manipulate multiplication and division equations and understand and apply the commutative property of multiplication. 4MD–3 Understand and apply the distributive property of multiplication						4F–1 Reason about the location of mixed numbers in the linear number system. 4F–2 Convert mixed numbers to improper fractions and vice versa. 4F–3 Add and subtract improper and mixed fractions with the same denominator, including bridging whole numbers, for example:						
X1 lesson	Geometry Position and direction					NFER Assess	Geometry Shape						
Ready to Progress	4G–1 Draw polygons, specified by coordinates in the first quadrant, and translate within the first quadrant.						4G–1 Draw polygons, specified by coordinates in the first quadrant, and translate within the first quadrant. 4G–3 Identify line symmetry in 2D shapes presented in different orientations. Reflect shapes in a line of symmetry and complete a symmetric figure or pattern with respect to a specified line of symmetry.						

Summer Term													
Week	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**
Daily	Mastering Number Programme Times Table Booklets												
X4 lessons	Decimals					NFER Assess	Times Tables Review		Review & Problem Solving			Review & consolidate	
Ready to Progress													
X1 lesson	Money					NFER Assess	Problem Solving						
Ready to Progress													

Year 5 Maths Overview

Autumn Term

Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Mastering Number Programme Times Table Booklets												
X4 lessons	Place Value			Addition and Subtraction		NFER Assess	Multiplication and Division A		Fractions A			Review & consolidate	
X1 lesson	Negative Numbers					Teacher Assess	Statistics						

Spring Term

Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Mastering Number Programme Times Table Booklets												
X4 lessons	Fractions A		Multiplication and Division B			NFER Assess	Fractions B		Decimals and Percentages			Review & consolidate	
X1 lesson	Measurement Perimeter & Area					NFER Assess	Geometry Position and direction						

Summer Term

Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Mastering Number Programme Times Table Booklets												
X4 lessons	Shape			Decimals		NFER Assess	Decimal s	Volume	Review and Problem Solving			Review & consolidate	
X1 lesson	Measurement - Converting Units					NFER Assess	Problem Solving						

Year 5 Maths Overview

Autumn Term													
Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Mastering Number Programme Times Table Booklets												
X4 lessons	Place Value			Addition and Subtraction		NFER Assess	Multiplication and Division A		Fractions A			Review & consolidate	
Ready to Progress	5NPV–1 Know that 10 tenths are equivalent to 1 one, and that 1 is 10 times the size of 0.1. Know that 100 hundredths are equivalent to 1 one, and that 1 is 100 times the size of 0.01. Know that 10 hundredths are equivalent to 1 tenth, and that 0.1 is 10 5NPV–2 Recognise the place value of each digit in numbers with up to 2 decimal places, and compose and decompose numbers with up to 2 decimal places using standard and nonstandard partitioning. 5NPV–3 Reason about the location of any number with up to 2 decimals places in the linear number system, including identifying the previous and next multiple of 1 and 0.1 and rounding to the nearest of each.					5NPV–4 Divide 1 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in units of 1 with 2, 4, 5 and 10 equal parts. 5MD–1 Multiply and divide numbers by 10 and 100; understand this as equivalent to making a number 10 or 100 times the size, or 1 tenth or 1 hundredth times the size. 5MD–2 Find factors and multiples of positive whole numbers, including common factors and common multiples, and express a given number as a product of 2 or 3 factors.							
X1 lesson	Negative Numbers					Teacher Assess	Statistics						
Ready to Progress													

Spring Term													
Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Mastering Number Programme Times Table Booklets												
X4 lessons	Fractions A		Multiplication and Division B			NFER Assess	Fractions B		Decimals and Percentages			Review & consolidate	
Ready to Progress	5F–2 Find equivalent fractions and understand that they have the same value and the same position in the linear number system.		5NF–1 Secure fluency in multiplication table facts, and corresponding division facts, through continued practice. 5NF–2 Apply place-value knowledge to known additive and multiplicative number facts (scaling facts by 1 tenth or 1 hundredth), for example: 8+6 =14, 0.8+0.6=1.4, 0.08+0.06=0.14 |3x4=12, 0.3x4=1.2, 0.03x4=0.12 5MD–3 Multiply any whole number with up to 4 digits by any one-digit number using a formal written method. 5MD–4 Divide a number with up to 4 digits by a one-digit number using a formal written method, and interpret remainders appropriately for the context				5F–1 Find non-unit fractions of quantities.		5NPV–1 Know that 10 tenths are equivalent to 1 one, and that 1 is 10 times the size of 0.1. Know that 100 hundredths are equivalent to 1 one, and that 1 is 100 times the size of 0.01. Know that 10 hundredths are equivalent to 1 tenth, and that 0.1 is 10 5NPV–2 Recognise the place value of each digit in numbers with up to 2 decimal places, and compose and decompose numbers with up to 2 decimal places using standard and nonstandard partitioning. 5NPV–3 Reason about the location of any number with up to 2 decimals places in the linear number system, including identifying the previous and next multiple of 1 and 0.1 and rounding to the nearest of each. 5NPV–5 Convert between units of measure, including using common decimals and fractions. 5F–3 Recall decimal fraction equivalents for ½, ¼ , 1/5 and 1/10, and for multiples of these proper fractions.				
X1 lesson	Measurement Perimeter & Area					NFER Assess	Geometry Position and direction						
Ready to Progress	5G–2 Compare areas and calculate the area of rectangles (including squares) using standard units.												

Summer Term													
Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Mastering Number Programme Times Table Booklets												
X4 lessons	Shape			Decimals		NFER Assess	Decimals	Volume	Review and Problem Solving			Review & consolidate	
Ready to Progress	5G–1 Compare angles, estimate and measure angles in degrees (°) and draw angles of a given size.												
X1 lesson	Measurement - Converting Units					NFER Assess	Problem Solving						
Ready to Progress	5NPV–5 Convert between units of measure, including using common decimals and fractions.												

Year 6 Maths Overview

Autumn Term

Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Times Table Booklets and Daily Maths Bots												
X4 lessons	Place Value		Addition, Subtraction, Multiplication & Division			NFER Assess	Addition, Subtraction, Multiplication & Division		Fractions			Review & consolidate	
X1 lesson	Measurement Converting Units					Teacher Assess	Statistics						

Spring Term

Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Times Table Booklets and Daily Maths Bots												
X4 lessons	Fractions	Ratio		Algebra		NFER Assess	Decimals		Fractions, Decimals and Percentages			Review & consolidate	
X1 lesson	Measurement - Area					NFER Assess	Geometry Position and direction						

Summer Term

Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Times Table Booklets and Daily Maths Bots												
X4 lessons	Shape			SATs Prep	SATs	Consolidation						Review & consolidate	
X1 lesson	Measurement - Volume		SATs Prep		SATs	Consolidation							

Year 6 Maths Overview

Autumn Term													
Week	1	2	3	4	5	6	7	8	9	10	11	12	13
Daily	Times Table Booklets and Daily Maths Bots												
X4 lessons	Place Value		Addition, Subtraction, Multiplication & Division			NFER Assess	Addition, Subtraction, Multiplication & Division		Fractions			Review & consolidate	
Ready to Progress	6NPV–1 Understand the relationship between powers of 10 from 1 hundredth to 10 million, and use this to make a given number 10, 100, 1,000, 1 tenth, 1 hundredth or 1 thousandth times the size (multiply and divide by 10, 100 and 1,000). 6NPV–2 Recognise the place value of each digit in numbers up to 10 million, including decimal fractions, and compose and decompose numbers up to 10 million using standard and non standard partitioning.		6NPV–4 Divide powers of 10, from 1 hundredth to 10 million, into 2, 4, 5 and 10 equal parts, and read scales/number lines with labelled intervals divided into 2, 4, 5 and 10 equal parts. 6AS/MD–1 Understand that 2 numbers can be related additively or multiplicatively, and quantify additive and multiplicative relationships (multiplicative relationships restricted to multiplication by a whole number). 6AS/MD–2 Use a given additive or multiplicative calculation to derive or complete a related calculation, using arithmetic properties, inverse relationships, and place-value understanding.						6NPV–3 Reason about the location of any number up to 10 million, including decimal fractions, in the linear number system, and round numbers, as appropriate, including in contexts. 6F–1 Recognise when fractions can be simplified, and use common factors to simplify fractions. 6F–2 Express fractions in a common denomination and use this to compare fractions that are similar in value. 6F–3 Compare fractions with different denominators, including fractions greater than 1, using reasoning, and choose between reasoning and common denomination as a comparison strategy.				
X1 lesson	Measurement Converting Units					Teacher Assess	Statistics						
Ready to Progress													

Spring Term													
Week	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**
Daily	Times Table Booklets and Daily Maths Bots												
X4 lessons	Fractions	Ratio		Algebra		NFER Assess	Decimals		Fractions, Decimals and Percentages			Review & consolidate	
Ready to Progress		6AS/MD–3 Solve problems involving ratio relationships.		6AS/MD–4 Solve problems with 2 unknowns.									
X1 lesson	Measurement - Area					NFER Assess	Geometry Position and direction						
Ready to Progress													

<table>
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<tr><td>Daily</td><td colspan="13">Times Table Booklets and Daily Maths Bots</td></tr>
<tr><td>X4 lessons</td><td colspan="3">Shape</td><td>SATs Prep</td><td>SATs</td><td colspan="7">Consolidation</td><td colspan="2" rowspan="4">Review & consolidate</td></tr>
<tr><td>Ready to Progress</td><td colspan="3">6G–1 Draw, compose, and decompose shapes according to given properties, including dimensions, angles and area, and solve related problems.</td><td></td><td></td><td colspan="7"></td></tr>
<tr><td>X1 lesson</td><td>Measurement - Volume</td><td colspan="2">SATs Prep</td><td>SATs</td><td colspan="7">Consolidation</td></tr>
<tr><td>Ready to Progress</td><td></td><td colspan="2"></td><td></td><td colspan="7"></td></tr>
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